



June Newsletter

Pre-School Room

The children in preschool have been learning about Sounds. They have taken part in activities that develop their listening and attention skills through taking part in listening walks, matching instruments to their sounds and making music. These type of activities develop a child's pre reading skills. Learning to distinguish sounds supports a child's ability to segment words. They have also enjoyed making their own musical instruments and learning about soft and hard sounds. We have enjoyed reading our story of the month "Peace at Last" and talking about the different sounds we hear in different places. We have a new story board that we use to retell the story using story cards. This support and develops our literacy skills.

Toddler Room

The toddlers have been focusing the story Goldilocks and the Three Bears. We have taken part in activities that develop our physical skills such as making porridge and stirring the porridge oats with the milk. We have also played with the puppets and recreated the story. We have taken part in a Teddy Bears' Breakfast and played with playdough making bears out of the playdough and talking about the size of the bears and introducing mathematical language such as small, medium and large.

Baby Room

The Babies have taken part in activities that develop their sensory skills. They have played with animals in the mud and developed their physical skills. We have also played with coloured spaghetti and introduced new vocabulary such as long, squishy and slimy. We have also enjoyed painting and taking parts in lots of creative activities such as printing with sponges and potatoes.

Important Dates

Fathers Day 19th June

Breakfast around the World 29th June

Graduation for Pre School Children only

Book & Rhyme of the month.

Pre School: "My Dad is Brilliant" by Nick Butterworth.

The Toddler Room: "The Gruffalo" by Julia Donaldson.

Baby Room: "Ring a ring o' roses".

Pre and Post School Club.

We have limited availability for our pre and post school sessions for children attending Woodhouse School.

The pricing is as follows:
Pre School-£8 per session, with breakfast included.

Post School-£12 per session. Tea time snack provided and fun age appropriate activities.

If you would like to book a space please speak to Claire or Sam about availability.

Graduation Party



Our Graduation Party will be held on Friday 1st July between 2.00pm and 4.00pm for those children starting school this September. We will be holding a Graduation Ceremony and snacks. All children graduating are invited, even if it's not their usual attendance day.

Please note: Only 2 guests permitted per child.

Children will need to be collected by 4pm when the party finishes. If you are unable to attend graduation then your child can remain at nursery until their normal collection time.

Birthdays

Saras 3rd
Ella 11th
Grace 12th
Zachary 14th
Rome 15th
Margot 23rd

Staff Changes

We would like to welcome Alice to the team who will be joining us in June. Alice is level 3 qualified and comes with previous experience across all age groups.

Emma will be moving into the Toddler Room and working with the children aged 2-3 years as a Key worker. Key worker letters will be sent out informing you.

We would like to thank Sara and Paige for their time at Toy Box and wish them all the best in their new roles.



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Things to do at home this month

Pre-School

The Pre school will be learning about Science and reading the story "My Dad is Brilliant". You can read the story at home and talk about all the things Dad does or Grandad does. You can take part in a baking activity and talk about how the raw ingredients change from soft to hard when cooked. You could talk about temperature and how things freeze when they are cold or boil when hot. Baking is a fabulous way to introduce mathematics by weighing ingredients and talking about more or less.

You could also talk about day and night and talk about shadows. Drawing around shadows is a lovely activity and easy to do and can be done both indoors or out.

Toddler room

The children in the Toddler Room will be reading the story "The Gruffalo". At home you can read the story and talk about the different animals appearing throughout the story. You can also talk about the rhyming words and think of other words that rhyme and develop your child's pre reading skills. You could make a Gruffalos crumble with your child's favourite fruit filling. You have it with Owl Ice cream. You could go for a walk and look for a Gruffalo and talk about where all the animals live that are in the story. You could also talk about feelings and how your child would feel if they saw a Gruffalo.

Baby Room

In the baby room the children are learning about different nursery rhymes. You can do this at home and sing lots of different rhymes with your child and look at books with rhymes in. Singing nursery rhymes is a fantastic way to develop language skills and introduces lots of new vocabulary for your child. You can use playdough to recreate some of the rhymes such as making currant buns with the playdough. This activity supports your child's physical development. By squashing and squeezing the playdough it develops the fine motor skills needed to hold a pencil. It also develops mathematical knowledge through counting and introducing numbers to your child.

Ring a ring o' roses

*Ring-a-ring o' roses,
A pocket full of posies.
A tishoo! A tishoo!
We all fall down.*

Next Month

During July the Preschool children will be reading "Snail and The Whale" by Julia Donaldson.

The Toddler Room will be reading "A Hungry Caterpillar" by Eric Carle

The Baby Room will be singing the rhyme "Incy Wincey Spider"

'The Gruffalo Song'

*He has terrible tusks, and terrible
toes, and terrible teeth in his terri-
ble jaws*

**He's the Gruffalo, Gruffalo,
Gruffalo. He's the Gruffalo!**

*He has nobbly knees and turn-out
toes and a poisonous wart at the
end of this nose He's the Gruffa-
lo, Gruffalo, Gruffalo. He's the
Gruffalo!*

*His eyes are orange, his tongue
is black, he has purple prickles all
over his back*

**He's the Gruffalo, Gruffalo,
Gruffalo (x2)**