



# June Newsletter

## Pre-School Room

The children in Pre-School have been learning about Under The Sea. We talked about looking after the environment using a beach clean up tuff tray. We read the "Snail and the Whale" story and talked about taking care of the animals. The children also read the "Rainbow Fish" story and made glittery and colourful collages.

We learnt about the different elements and enjoyed looking for flowers and natural objects to make crowns. We also learnt about plants and have been watching our sunflowers and tomato plants growing.

## Toddler Room

The toddler room have enjoyed learning about Under the Sea, We have explored an Under the Sea investigation box and used magnifying glasses to identify the different objects. We have used tweezers to rescue the fish from the sea weed developing our motor skills that help with our writing skills. We have also developed our Mathematical skills making patterns with shells in the playdough. We have used our creative skills making jelly fish and rainbow fish .

## Baby Room

The Babies have been taking part learning about Under The Sea through exploring sensory bags with different textures in. They have played in the tuff trays with coloured rice and enjoyed filling and emptying the containers. They have also enjoyed playing in the Under The Sea den and looking at the different books. They have had fun playing with cloud dough and exploring the different textures and developing their motor skills.

## Important Dates

**Term restarts- 3rd June**

**Fathers Day -16th June**

**Graduation for Pre School children only -12th July**

## Book & Rhyme of the month.

During June the **Pre-School** children will be reading "My Daddy is Brilliant".

**Toddler Room** will be reading "The Very Hungry Caterpillar".

**The Babies** are singing "Dingle Dangle Scarecrow"..

## School Leavers

Please can you inform the office of your child's last day at the nursery before starting school. Please be aware that the funding for Term Time only children finishes on the 19th July and the stretched funding ends on the 31st August. Unfortunately we are unable to claim funding after this for the school leavers. If you require your child to attend sessions after this date please speak to Claire as soon as possible to check availability. Please also note that we will not be able to collect or take children to and from school for the settling in sessions .

## Graduation Party



Our School Leaver's Graduation Party will be held on Friday 12th July between 2.00pm and 4.00pm. We will be holding a Graduation Ceremony and providing snacks. All children graduating are invited to attend even if it's not their usual attendance day.

**Please note: Only 2 guests are permitted per child due to space constraints.**

**Children will need to be collected by 4pm when the party finishes.** If you are unable to attend graduation then your child can remain at nursery until their normal collection time.

## Birthdays

Arabella 18th

Leo 19th

Reggie 20th

Margot 23rd

## Staff Changes

We would like to say goodbye and good luck to Abi who is leaving us at the end of the month to work closer to home. We would like to thank her for her time at Toy Box, where she trained and qualified and are sorry to see her go.



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## Things to do at home this month

### Pre-School

The Pre-School will be learning about People Who Help Us. You can join in at home talking about the different occupations where people might help us.

You can make a junk model emergency vehicle, asking your child to describe all the different features of the model encouraging their vocabulary skills and use of imagination. You can also talk about how it feels to help someone and incorporate talking about different feelings into the conversation. Read stories about People Who Help Us such as various Topsy and Tim books and talk about the different characters and ask the children to recall parts of the story. This type of activity supports your child's pre-reading skills and will support their learning for when they go to school.

### Toddler Room

The Toddler Room are going to be learning about the Senses. You can join in at home by going for a walk and listening to and describing the different sounds you can hear, this activity is fabulous for developing pre-reading skills.

You can make playdough and add different scents to it and talk about the different smells. You can also make musical instruments using bottles and rice and enjoy shaking them and singing rhymes. You could introduce fruits that you haven't had before and talk about the different tastes. You could also listen to different types of music and have a music and movement session.

### Baby Room

In the baby room the children are learning all about themselves. You can join it at home through activities such as singing songs about body parts such as "Head, Shoulders, Knees and Toes" and naming the body parts.

You can explore books that have people in them and talk about what they are doing. You could look in the mirror and play peek a boo games. You could also make marks using combs in flour or make faces using spaghetti pasta.

Make a sensory bag for your child to explore using different fabrics, small mirrors, photographs, brushes and other sensory materials.

### Dingle Dangle Scarecrow

When all the cows were sleeping  
And the sun had gone to bed  
Up jumped the scarecrow  
And this is what he said!

I'm a dingle, dangle scarecrow  
With a floppy floppy hat  
I can shake my hands like this  
And shake my feet like that

When all the hens were roosting  
And the moon behind the cloud  
Up jumped the scarecrow  
And shouted very loud

I'm a dingle, dangle scarecrow  
With a floppy floppy hat  
can shake my hands like this

### Next Month

**The Pre-School children will be reading the story "The Colour Monster goes to School".**

**The Toddler Room children will be reading "What the Ladybird Heard the Seaside".**

**The baby room children will be singing "The sun has got his hat on".**

### Cloud Playdough

4 cups of flour (plain/all-purpose flour or an alternative taste-safe flour, such as coconut flour)

½ cup of cocoa powder

½ cup of vegetable oil (depending upon the consistency of the dough, you may require slightly more oil) Large mixing bowl and spoon  
Measuring cups Large tray Optional: edible chocolate cake sprinkles.

Put all of the flour and cocoa powder into a large bowl. 2. Add the vegetable oil. 3. Stir the mixture together, then knead until you create a crumbly-textured dough. 4. If necessary, add more oil to bring the ingredients together. The cloud dough should be mouldable and be able to be pressed into a ball. 5. Place the Chocolate Cloud Dough in a large tray for children to discover, manipulate, play with and explore. 6. Let the fun commence! You can squeeze the cloud dough together and it will hold its shape, and then use your fingertips to make it crumbly again.