



# February Newsletter

## Pre-School Room

The children in Pre-School have been learning about Winter and have enjoyed taking part in activities that developed their knowledge around Winter. They have had winter themed sensory tuff trays such as an arctic tuff tray.

They have also enjoyed playing with ice and developing their scientific knowledge learning about freezing and melting. They have had fun creating snow globes and printing snow pictures. They have developed their cutting skills creating snowflakes out of paper. They have used their mathematical knowledge to create patterns during transient art sessions. They had fun reading our Book of the Month "Gruffalo's Child" and exploring the characters in our Gruffalos' Child tuff tray.

## **Cold Weather Clothing**

We like to go out to play in all weathers. Please could we ask that you bring a suitable coat, gloves and hat for your child to wear when playing outside. Please could you ensure that these are labelled so that they don't get lost or mixed up. If you could also make sure that your child has a pair of wellies to change into in case it is wet or muddy. If your child is coming to nursery in wellies please could you send alternative footwear so that your child can wear them indoors.

## Toddler Room

The children in the Toddler Room have been learning about Winter. They have frozen items in ice and watched it melt to free the items. They have also enjoyed exploring ice cubes talking about the cold. They have enjoyed playing the Winter themed tuff trays and Winter themed playdough using their different senses to explore both.

They also had fun exploring the snow outside and playing with it and making mini snowmen. They also created winter pictures using different printing items.

## Baby Room

In the Baby Room the children have also enjoyed taking part in Winter themed activities. They have had lots of tuff trays to explore, including a squirty cream and chocolate powder one which the children enjoyed squishing.

They have taken part in ice play and enjoyed the feel of the cold, learning new words such as cold and melt. They also had a winter wonderland train set to play with developing their imagination skills.

## **Important Dates**

Feb Half Term - Mon 17th Feb

Pancake Day - 13th Feb

Valentines Day - 14th Feb

Pre-School Parents Evening - 5th Feb

Toddler and Baby Room Parents Evening - 12th Feb

## **Book & Rhyme of the month**

The children in the **Pre-School Room** will be reading "Handa's Surprise".

The children in the **Toddler Room** will be reading "The Love Monster".

The **Babies** will be singing "Rain Rain Go Away"

## **Valentines Day.**

On Friday 14th February we are inviting your child to come dressed in something red or pink. We will be taking part in lots of fun activities throughout the week.

## **World Book Day**

We will be celebrating World Book Day on Thursday 6th March. Come dressed up as your favourite story book character. We will be taking part in activities throughout the week to promote reading books and developing literacy skills.

## **Parents Evening.**

We are holding our Termly Parents Evenings during February. Please look out for the details sent out via Evidence Me if you have not already booked an appointment.

## **Birthdays**

Rio 1st

Eliza 6th

Vincent 9th

Ellie 12th

Ziggy 15th

Alaia 21st

## **Parking.**

We have been made aware that parents are parking and blocking the neighbours drive at the bottom of the path. Please do not park in front of the neighbours drives. Can we ask that this message is passed onto Grandparents or other family members collecting your child.



# February Newsletter

## Things to do at home this month

### Pre-School

The children in the Pre-School room are going to be learning about Countries Around the World. You can join in at home by tasting food from around the world including Chinese food for Chinese New Year and talk about how people celebrate Chinese New Year such as wearing red. You can look at travel brochures and talk about places to go on holiday talking about the features such as the beach. You could look on the internet for different landmarks in different countries and try building them models of them using bricks or junk modelling.

You could read stories such as "Handa's Surprise" and talk about different foods and the countries they come from..

### Toddler room

The children are going to be focusing on learning about Winter animals. You can join in at home talking about where different animals live and what colours they are and why it is important to look at after the animals in winter. You can also create pictures of winter animals using collage materials.

You could read stories about animals in Winter such as "One Snowy Night" by Nick Butterworth. You can look on the internet for animals from around the world that live in snowy regions and talk about what they might eat and how they find the food when everything's covered in snow.

### Baby Room

The Baby room are going to be taking part in activities that promote learning the names of different colours. You can join it at home through looking at books and talking about the different colours in the pictures. You can use crayons or paints to create pictures yourselves.

You could add colours to water and take part in water play, using mathematical language talking about filling and emptying. You could also make playdough and add different colourings. (See instructions below).

You can sing songs such as "Baa Baa Black Sheep".

### Play Dough Recipe

2 cups plain flour  
2 tablespoons vegetable oil (baby oil and coconut oil work too)  
1/2 cup salt  
  
2 tablespoons cream of tartar  
  
1 to 1.5 cups boiling water (adding in increments until it feels just right)  
  
gel food colouring (optional)

### Next Month

During March the children in **Pre-School** will be reading "The Monkey Puzzle" by Julia Donaldson.

The **Toddler Room** will be reading "Five Minutes' Peace" by Jill Murphy.

The **Baby Room** will be singing "Mary Mary quite contrary".

### Rain Rain Go Away

Rain, rain, go away,  
Come again another day.  
Little [insert child's name] wants to play,  
come again another day.  
Sun, sun, out you stay,  
Warm us up for all the day. Little [insert child's name] wants to play,  
Warm us up for all the day.

