



# August Newsletter

## Pre-School Room

The children in preschool have been learning about The Seaside and holidays. They have developed their sensory skills playing with the sensory rockpool. They have read the book of the month "The snail and the whale" and talked about the characters and the structure of the story. We have used our prediction skills to predict which items will float and sink and talked about why they float. We have counted shells and used our subitizing skills to recognize how many objects are in the group. We have used our creative skills to paint pictures of our holidays as well as creating beach pictures using different materials including sand. We had a lovely graduation party for our children who are leaving. We are going to miss our friends but are sure that they will have fabulous time at their new school.

## Toddler Room

The Toddlers have been exploring lots of sensory play this month surrounding our book of the month 'Sharing a shell'. They have been printing shells in salt dough and paint, describing the patterns and shapes. They have been exploring different textures in the beach tuff tray such as powder paint, sand, gel and flour. The toddlers had many discussions on the type of animals that live under the sea and their characteristics. We watched some live feeding cams at the Maybourne Aquarium and created our own sea animals using balloons and other materials.

## Baby Room

The babies have been exploring the different farm yard animals, their young and the different sounds they make! The babies have been taking part in lots of sensory play surrounding the farm, such as soil, sawdust and different cereals.

The babies have been exploring outside, playing in the sand and water as well as digging in the mud, we have been chalking on the chalk board and developing our motor skills.

## Important Dates

**Breakfast around the World – 27th August**

**Bank Holiday - Nursery closed on 30th August**

**Teddies Bears Picnic - 3rd Sept**

**School Term starts 6th Sept 2021**

## Book & Rhyme of the month.

**Pre School "Tiddler" by Julia Donaldson**

**Toddler Room "Little Red Riding Hood"**

**Baby Room "Wind a Bobbin up"**

## Staff Changes

We are sorry to be saying goodbye to Beth who is leaving us to join Woodhouse Primary School to support her future ambition to become a teacher. Her last day with Toy Box will be on 3rd September. We wish her all the best in her new role and look forward to keeping in touch and hearing how she gets on.

We are delighted to be welcoming Joanne Wheelhouse as our new Deputy Manager. She has many years experience in childcare and we look forward to working with her.

She will be joining Toy Box on the 23rd of August.

## Resurfacing of the driveway

The school are having the drive resurfaced. The work will commence from Friday 13th August and finish on Friday 27th August, during that time the car park will be inaccessible and parents will have to park on the road. Please may we remind parents that they should not park on the pavement below the gates as access is required at all times. Please can we also ask parents to be courteous to the residents and not block their drives.

We thank you for your cooperation.

## Birthdays

Iris 13th	Evie 30th
Jacob 15th	Alaizah 31st
Zachary 19th	
Cruz 20th	
Ronnie 21st	

## Fee Increase

Please see the separate letter attached to the email detailing the fee increase taking effect from the 1st September. This is our first increase for two years.



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## Things to do at home this month

### Pre-School

The Pre school will be learning about Under The Sea. We will talking about our Book of the Month "Tiddler" by Julia Donaldson. You could read the book and if your child is about to start school talk about going to school and how your child is feeling about it. You could also talk about safety and staying with an adult. You could also focus on rhyming words and discuss which of the words rhyme. If you are having a trip to the seaside you could look for the fishing boats and talk about catching fish and talk about where food comes from.

If you take any pictures of your activity please share them with via the Evidence me page.

### Toddler room

The children in the Toddler Room will be reading the story of "Little Red Riding Hood". We will be talking about Grandparents and relationships . We will also be focusing on turn taking through playing games. At home you could encourage turn taking by also playing games such as Pop up Dragon. You could also read the story Red Riding Hood and talk about the characters and which part of the story they like the best. You could also talk about stranger danger and safety messages. If you take any pictures of your activity please share them with via the Evidence me page.

### Baby Room

In the baby room the children are developing their sensory play. They will be playing and discovering different textures and talking about how things smell . You could develop this at home by playing with corn-flour, gloop or shaving foam. When playing with the sensory items introduce new vocabulary and use words such as squishy or squidgy. You could talk about play outside digging in the garden and make mud pies. If you require any recipes for making gloop or anything else please ask the staff and we will be more than happy to share them.

### 1,2,3,4,5

One, Two, Three, Four, Five,  
Once I caught a fish alive,  
Six, Seven, Eight, Nine, Ten,  
Then I threw him back again.  
Why did you let him go?

Because he bit my finger so.  
Which finger did he bite?  
This little finger on my right.

### Next Month

During Sept the Preschool children will be reading "Marvin Wants More " By Joseph Theobald  
Rhyme Five Currant Buns  
The Toddler Room will be reading "Little Red Hen"  
Rhyme Five Currant Buns

The Baby Room will be singing the rhyme Twinkle Twinkle Little Star

### Wind a Bobbin

Wind the bobbin up  
Wind the bobbin up  
Pull, pull, clap, clap, clap

Wind it back again  
Wind it back again  
Pull, pull, clap, clap, clap

Point to the ceiling  
Point to the floor  
Point to the window  
Point to the door  
Clap your hands together, one,  
two, three  
Put your hands upon your knee

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