



# April Newsletter

## Pre-School Room

The children in Pre-School have been learning about Spring. They have been developing their Understanding of the World through learning about planting seeds and about the lifecycle of plants.

They have also been learning about farm animals and talking about the different animals that are on the farm. Some of the children pretended to milk our cow! They have talked about Easter and taken part in lots of Easter activities. They have learnt about how other countries celebrate Easter.

With the changing weather we have seen lots of rainbows. The children have taken part in activities that involve the Spring weather, such as making Rainbow toast.

## Toddler Room

The Toddler Room have also been learning about Spring. They have talked about different Spring animals, learning about the names of the animals and the noises that they make.

They have also enjoyed lots of creative activities helping develop their imaginations. They enjoyed lots of sensory play in the tuff trays, such as the one full of compost, talking about how flowers grow and enjoyed digging and planting sunflowers.

They have also talked about Mothers Day and how mummies are special.

## Baby Room

The Baby Room have been developing their Communication and Language skills through learning about animals. They have also talked about baby animals and the noises that they make.

They have also enjoyed playing and exploring a farm tuff tray with lots of different textures on and learning lots of different vocabulary

They also enjoyed baking biscuits.

They have enjoyed lots of sensory play, especially digging and playing in compost.

## Important Dates

**Easter Monday - 1st April**

**EID - April 10th**

**Vaisakhi - April 13th**

**Saint George's Day - 23rd April**

## Book & Rhyme of the month

### Next Month

During April the **Pre-School Room** children will be reading the book "How I Grow" by Natalie Anne.

**Toddler Room** will be reading "Whatever Next" by Jill Murphy.

The **Baby Room** will be singing the rhyme "Baa Baa Black Sheep".

## People who help us

We often talk to the children about different occupations and ways to help us look after ourselves, such as going to the dentist and looking after our teeth.

If you work for the fire or police service or maybe as a dentist, doctor or vet, would you be able to come in and give a little talk to the children about your job role?

If this is something that you would be able to do then please let Claire or Sam know.

## Funding

From the 12th May eligible parents of children aged 9 months and upwards will be able to apply for the funded hours starting in September. To apply for the funding, parents will need to apply through the digital Childcare Service, or in some circumstances, by phone using the Childcare Service helpline. HMRC will check eligibility and if your application is successful they will issue you with an eligibility code.

Once you have received your code you will need to provide your code, national insurance number and proof of your child's identity to us and complete a funding form.

If you have any questions please speak to Claire.

## Birthdays

Mya 21st	
Olivia 4th	Aubrey 24th
Martha 4th	Emelia 25th
Mabel 6th	Ruby 27th
Edward 7th	
Archie 7th	

## Sunny Weather

In the anticipation of the weather starting to become sunnier, please could we ask that you bring sun cream and a named sun hat to leave at nursery, because we do like to play outside in all weathers.

Unfortunately if your child does not have the sun cream or a sun hat they will be unable to play outside on hot days.



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## Things to do at home this month

### Pre-School

The children in the Pre-School Room are going to be learning about Nature, talking about minibeasts and their different habitats. They will be talking about looking after and caring for the environment. You can join in at home by making models of insects using playdough or junk modelling. You can also talk and sing nursery rhymes such as "Incy wincey spider" using the actions.

Talk about caring for the environment through recycling. You can support this by asking your child to help with sorting the recycling from your waste into the recycling bins. You can also talk about caring for the environment by not dropping rubbish when outside.

### Toddler room

The Toddler Room are going to be learning about Nature. They will be talking about planting seeds and growing food, as well as talking about minibeasts and where they live. You can join at home by talking about where the insects live and take part in a mini beast hunt and discuss how many legs they have. Paint a picture of the minibeasts you have found.

You could bake butterfly buns or caterpillar bread and encourage your child to help measure the ingredients and put the mixture in the bun cases, or if making bread encourage your child to roll out the dough.

### Baby Room

The Babies are going to be focusing on growing. You can join in at home talking about flowers and how they grow. You can look at books and talk about what the baby animals are called and what they grow into.

Go out for a walk to a farm and to see the animals in the fields or the yard and talk about the noises the animals make and encourage your child to make the sounds themselves.

### Butterfly buns recipe

- 100g (4oz) caster sugar
- 100g (4oz) butter, softened
- 2 large eggs
- 100g (4oz) self-raising flour
- ½ tsp baking powder
- 15ml (1tbsp) milk

#### For the filling:

- 50g (2oz) butter, softened
- 75g (3oz) icing sugar, plus extra for dusting
- 2tbsp strawberry jam

For the instructions see

[Butterfly buns recipe | GoodtoKnow](#)

### Next Month

During May the children in **Pre-School** will be reading the story "The Rainbow Fish".

The **Toddler Room** will be reading the story "The Very Lazy Ladybird".

The **Baby Room** will be singing "Wind a bobbin".

### Wind A Bobbin

*Wind the bobbin up,  
Wind the bobbin up,  
Pull, Pull, Clap, Clap, Clap,  
Point to the ceiling  
Point to the floor  
Point to the window  
Point to the door  
Clap your hands together - 1, 2, 3,  
Put your hands down on your knees*